



Energy Efficiency Carbon Credits – New Orleans Public Schools Project
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Introduction

- | **Energy Efficiency Offsets represent 1 megawatt-hour of energy savings**
 - s Based on annual energy savings multiplied by project relevancy
 - s Projects:
 - s Weatherization
 - s Operational modifications & energy management
 - s Retrofits and upgrades
 - s Projects last between 5-20 years, e.g. lighting retrofits: 5-8 years
 - s Emerging market

- | **U.S. Markets:**
 - s Voluntary (Gold Standard, VCS)
 - s Connecticut (Class III Renewables, RPS 23% by 2020)
 - s Oregon (Carbon Allocation Strategy)
 - s Individual Over-the-Counter-Trades

Generation of Energy Efficiency Offsets

I Requirements:

- s Establishing energy use/demand baseline before and after implementation of energy savings project
- s Often based on deemed savings figures, engineering calculations, and direct measurements
- s Determine and secure ownership rights (double counting)
- s Third party verification required annually

Energy Efficiency Offset Project Types

I Types of qualifying projects:

- s Equipment upgrades, retrofits, and replacement
- s Cogeneration of combined heat and power
- s Increased efficiency of lighting, HVAC systems, or improved insulation to prevent losses
- s Operational modifications, energy management
- s New technologies

New Orleans School Project

Background

- | Hurricane Katrina damaged and destroyed more than 100 of the district's 128 school buildings.
- | Many of these facilities must be replaced or substantially renovated.
- | Energy conservation measures (ECMs) identified through NREL funded energy audits
- | Current budget shortfall expected that prevents to implement all ECMs
- | Carbon credit could fill funding gap
- | Projected GHG emission reductions estimated to amount to 40,000 metric tons per year for the project bundle of 60 schools

Advantages of Offset Project:

- No cap and trade or RPS legislation in Louisiana
- NGOs already involved
- Plausible case for additionality
- Energy Audits Completed already



Methodology

Clean Development Mechanism:

AMS II.E – “Energy efficiency and fuel switching for buildings”

- | **Comprises any energy efficiency and fuel switching measure implemented at a single building or group of similar buildings, such as a school, district or university.**
- | **Technical energy efficiency measures:**
 - s Efficient appliances
 - s Better insulation
 - s Optimal arrangement of equipment
 - s Fuel switching measures

Methodology – continued

Clean Development Mechanism:

AMS II.E – “Energy efficiency and fuel switching for buildings”

- | Energy baseline = energy use of the existing equipment that is replaced in the case of retrofit measures and of the facility that would otherwise be built in the case of a new facility.

- | Pitfalls: Leakage & Double Counting
 - s If the energy efficiency technology is equipment transferred from another activity or if the existing equipment is transferred to another activity, leakage is to be considered.
 - s Independent monitoring of scrapping of replaced equipment needs to be implemented.
 - s Who claims the reduction?

Gold Standard Certification

- | Focus on environmental, economic and social integrity of carbon offset projects (sustainable development indicators)
- | Accepts only renewable energy and end-use energy efficiency projects
- | Emphasis on incorporating feedback from local stakeholder consultations
- | Additionality of emissions reductions compared to the 'business-as-usual' situation
- | Emissions reduction benefits that are real and measurable.



Gold Standard Process - Overview

1. Plan:

- a. Begin drafting Project Design Document (PDD) and Gold Standard Passport

2. Design:

- a. Select baseline and monitoring methodologies
- b. Assess additionality and sustainability
- c. Organize and report on local stakeholder consultation

3. Validate

- a. Submit completed and validated PDD and Gold Standard Passport
- b. Second round of Gold Standard stakeholder review

4. Register

5. Verify

- a. Monitor and report project
- b. Verification and certification by DOE

6. Certify

Gold Standard Process – Current Status

Current Status: Stakeholder consultation

- | 2 stakeholder consultations must be held during the project cycle in order to fulfill the criteria of the Gold Standard:
 - s Early stage consultation
 - s Main stage consultation
- | **Invited stakeholders:**
 - s Local policy makers
 - s Local people impacted by the project
 - s Local and national NGOs
 - s Gold Standard itself.
- | **Delivers detailed information and technical and non-technical background documentation**
- | **Provides discussion platform**

Gold Standard Process – Next Steps

I Design:



- s Revise Project Development Document and Gold Standard Passport
- s Obtain Gold Standard applicant status
- s First round of Gold Standard stakeholder review

I Validate:

- s Validation by DOE
- s Submit completed and validated PDD and Gold Standard Passport
- s Second round of Gold Standard stakeholder review

I Register

I Verify

I Certify

New Orleans School Project

Pilot Project (3 schools):

Carbon Offsets from Energy Savings	Electricity Savings	Carbon Credits	Carbon Credits Revenue	Carbon Credits Revenue	Installation Costs
<i>ECMs</i>	<i>kWh</i>	<i>MT / year</i>	<i>LOW</i>	<i>HIGH</i>	<i>One Time</i>
Recommission Energy Management	354,753	183	\$ 913	\$ 2,740	\$ 41,000
Lighting Controls	129,506	67	\$ 333	\$ 1,000	\$ 36,860
HVAC- EMS Recommissioning	83,048	43	\$ 214	\$ 641	\$ 33,475
Lighting: Hallway Key Switch Control	14,716	8	\$ 38	\$ 114	\$ 3,750
Lighting: Occupancy Control	10,341	5	\$ 27	\$ 80	\$ 2,730
Lighting: Occupancy Control	226,087	116	\$ 582	\$ 1,746	\$ 6,385
Total	818,451	421	\$ 2,107	\$ 6,320	\$ 124,200
Projection over 10 years	8,184,510	4,214	\$ 21,068	\$ 63,204	-

Questions

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